

ADVANCE Ministry Preparation
Sponsored by Gateway Seminary
CLS 2300 Exegesis in the New Testament – 3 Hours
Cantonese Chinese
Mondays 5/29-8/14 7:30-10PM and 15 hours of online learning

Crosspoint Institute of Ministry Leadership
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COURSE DESCRIPTION

An intensive study of the background and content of the Book of Acts and a Major Epistle. Special emphasis on the history and development of the early church, along with the resulting problems. Attention will be paid to finding valid applications to modern ministry.

COURSE OBJECTIVES

Upon the successful completion of this course the student should be able to:

1. Demonstrate an advanced knowledge of the content of two New Testament books.
2. Give an account of the methodology, theology and organizational development of the early church.
3. Understand and explain the work of the Holy Spirit and the prominence of prayer in the life and development of the early church.
4. Account for the successful witness and missionary zeal of early believers.
5. Isolate and explain the major problems encountered and the solutions offered.
6. Apply these Scriptures to modern situations in the local church using good hermeneutics.

REQUIRED RESOURCES

Bock, Darrell L. *Acts*. Baker Exegetical Commentary on the New Testament. Grand Rapids: Baker Academic, 2007.

Schreiner, Thomas R. *Romans*. Baker Exegetical Commentary on the New Testament, 2nd ed. Grand Rapids: Baker Academic, 2018

HELPFUL RESOURCES

Brisco, Thomas. *Holman Bible Atlas*. Holman Reference, 2014.

Duvall, J. Scott, and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 4th ed. Grand Rapids: Zondervan, 2020.

Fee, Gordon, and Douglas Stuart. *How to Read the Bible for All Its Worth*. 4th Ed. Zondervan, 2014.

Gorman, Michael J. *Elements of Biblical Exegesis: A Basic Guide for Students and Ministers*. Rev. and ex. ed. Grand Rapids: Baker Academic, 2010.

Keener, Craig S. *Acts: An Exegetical Commentary*. 4 vols. Baker Academic, 2015.

Köstenberger, Andreas J., L. Scott Kellum, and Charles L. Quarles. *The Cradle, the Cross, and the Crown: An Introduction to the New Testament*. B&H Academic, 2016.

Merida, Tony. *Exalting Jesus in Acts*. Christ-Centered Exposition Commentary. Holman Reference, 2017.

LOGOS Bible Software. (This software is a helpful research tool for biblical languages and exegesis. Students are eligible for a discount upon request – advance@gs.edu.)

Gateway Library Online: library.gs.edu has a number of online lexicons, commentaries, and language resources (use eBooks tab and Research Guides link)

Other Online Biblical Language Study Resources:

<https://biblehub.com/> (lexicon, interlinear, concordance)

<https://www.scripturedirect.com/index.php> (interlinear)

<https://www.blueletterbible.org/> (lexicon, interlinear, commentary)

<https://www.biblegateway.com/> (study tools)

<http://stephanus.tlg.uci.edu/> (Greek lexicon, sources)

GRADING AND ASSIGNMENTS

Over the course of the semester the following evaluation exercises will be used to determine the level of mastery of course content achieved by each class participant:

1. ***Class attendance and participation*** (10%)
Participation in class activities is essential to the learning process. Both the participation of the student on each class day and the degree to which the student has completed assignments in preparation for class will be factored in to the participation grade.
2. ***Reading*** (10%)
Students will read the biblical books being studied and selected readings from commentaries, along with other assigned readings throughout the semester.
3. ***Weekly Quizzes*** (20%)
A quiz will be given at the beginning of each class. Quizzes will focus on the readings and material covered in the previous week. The two lowest quiz grades will be dropped.
4. ***Exegetical Paper*** (40%)
Students will write two detailed exegesis papers on two passages (5-10 verses), based on a text from the books studied for the semester. Passages for papers should be derived

from different biblical books. The papers will be 3-4 pages (or turned into presentations). Each paper will be worth 20%. The papers should include the following elements:

- a. Structural outline: Using a literal translation of the passage, create a structural outline/diagram of the passage, identifying the major and minor movements, with a brief explanation following (*not included in page count*).
- b. Literary context and lexical analysis: Include textual issues and variants, conduct word studies on key words, and assess the important literary components (*if you know Hebrew/Greek you can use them; if not, look at five or more versions in English; examples of important literary components: characters, places, transitions, literary devices, narrative movements, vocabulary, and the near to far context).
- c. Historical context: Identify and explain historical, cultural, and geographical aspects in the passage and book context.
- d. Interpretation and Theology: Provide an understanding of interpretation and theological insights for the passage and how it contributes to the book, the NT, and the whole Bible based on inductive study. Identify a main idea of the text. Describe the meaning/purpose of the passage in light of the book's context, NT context, and Bible as a whole. Identify key themes and theological contributions.
- e. Critical analysis: Summarize and analyze the strengths and weaknesses of scholarly views of the passage, along with how your own interpretation corresponds.
- f. Contemporary relevance and application: Using your study, insights, and theology, identify the relevance and practical applications of the text for your local context. Build a bridge from then to now. Be specific.

5. **Final exam** (20%)

The final exam will be a comprehensive exam, focusing on the material presented in the class lectures, biblical books, and discussion throughout the semester.

Semester Grades

<i>Participation</i>	10%
<i>Reading</i>	10%
<i>Quizzes</i>	20%
<i>Exegetical paper 1</i>	20%
<i>Exegetical paper 2</i>	20%
<i>Final</i>	20%
<i>Total</i>	100%

GRADING SCALE

A 94-100	B+ 87-89	C+ 77-79	D 65-69
A- 90-93	B 83-86	C 73-76	F 0-64
	B- 80-82	C- 70-72	

COURSE SCHEDULE

Week	Lectures & Assignments	Scripture / Resource	Assignment
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1	Introduction to the Course Exegetical and Hermeneutical Methods New Testament Biblical Theology Overview The book of Acts: Introduction & Overview	Acts 1:1-6:7 Bock	
2	The Church in Jerusalem	Acts 6:8-12:24 Bock	Weekly Quiz 1
3	Foundations for World Mission	Acts 12:25-16:5 Bock	Weekly Quiz 2
4	The First Missionary Journey	Acts 16:6-17:34 Bock	Weekly Quiz 3
5	The Second Missionary Journey	Acts 18:1-22 Bock	Weekly Quiz 4
6	The Gospel as the Revelation of God's Righteousness	Romans 1:1-17 Schreiner	Exegetical Paper 1 Due Weekly Quiz 5
7	God's Righteousness in His Wraps against Sinners	Romans 1:18-3:20 Schreiner	Weekly Quiz 6
8	The Saving Righteousness of God	Romans 3:21-4:25 Schreiner	Weekly Quiz 7
9	Hope as a Result of Righteousness by Faith	Romans 5:1-8:39 Schreiner	Weekly Quiz 8
10	God's Righteousness to Israel and the Gentiles	Romans 9:1-11:36 Schreiner	Weekly Quiz 9
11	God's Righteousness in Everyday Life	Romans 12:1-15:13 Schreiner	Weekly Quiz 10
12	The Extension of God's Righteousness through the Pauline Mission	Romans 15:14-16:27 Schreiner	Exegetical Paper 2 DUE Final Exam

ADDITIONAL RESOURCES

Commentaries

Bock, Darrell L. *Acts*. The Baker Exegetical Commentary on the New Testament. Baker Academic, 2007.

Bock, Darrell L. *A Theology of Luke and Acts: God's Promised Program, Realized for All Nations*. A Biblical Theology of the New Testament. Zondervan, 2012.

Bruce, F. F. *Commentary on the Book of Acts*. Rev. ed. The New International Commentary on the New Testament. Grand Rapids: Eerdmans, 1988.

Bruce, F. F. *1 and 2 Corinthians*. New Century Bible Commentary. Grand Rapids: Eerdmans, 1980.

Gardner, Paul D. *1 Corinthians*. Zondervan Exegetical Commentary on the New Testament Edited by Clinton E. Arnold. Zondervan, 2018.

Garland, David E. *1 Corinthians*. The Baker Exegetical Commentary on the New Testament. Baker Academic, 2003.

Marshall, I. Howard. *The Acts of the Apostles*. The Tyndale New Testament Commentaries. IVP, 2008.

Schnabel, Eckhard J. *Acts*. Zondervan Exegetical Commentary on the New Testament Edited by Clinton E. Arnold. Zondervan, 2012.

NT Studies

Carson, D.A. and Douglas J. Moo. *An Introduction to the New Testament*. Zondervan Academic, 2005.

Carson, D.A. and G.K. Beale. *Commentary on the New Testament Use of the Old Testament*. Baker Academic, 2007.

DeSilva, David A. *An Introduction to the New Testament: Contexts, Methods & Ministry Formation*. 2nd ed. IVP Academic, 2018.

Dunn, James D.G. *The Theology of Paul the Apostle*. Eerdmans, 2006.

Guthrie, Donald. *New Testament Introduction*. 4th ed. IVP Academic, 2015.

Elwell, Walter A. and Robert W. Yarbrough. *Encountering the New Testament: A Historical and Theological Survey*. 3rd ed. Encountering Biblical Studies. Baker Academic, 2013.

Schreiner, Thomas R. *Handbook on Acts and Paul's Letters*. Handbooks on the New Testament. Baker Academic, 2019.

Schreiner, Thomas R. *Interpreting the Pauline Epistles*. 2nd ed. Baker Academic, 2011.

Schreiner, Thomas R. *New Testament Theology: Magnifying God in Christ*. Baker Academic, 2008.

Wright, N.T. and Michael F. Bird. *The New Testament in Its World: An Introduction to the History, Literature, and Theology of the First Christians*. Zondervan Academic, 2019.

Exegetical Method

Blomberg, Craig L. and Jennifer Foutz Markley. *A Handbook of New Testament Exegesis*. Grand Rapids: Baker, 2010.

Erickson, Richard J. *A Beginner's Guide to New Testament Exegesis. Taking the Fear out of the Critical Method*. Downers Grove: IVP, 2005.

Köstenberger Andreas J. and Richard D. Patterson. *For the Love of God's Word: An Introduction to Biblical Interpretation*. Abridged and revised ed. Grand Rapids: Kregel Academic, 2015.

Textual Criticism

Bruce, F. F. *The New Testament Documents Are They Reliable?* Grand Rapids: Eerdmans, 2003.

Barr, James. *The Semantics of Biblical Language*. Wipf and Stock, 2004.

Comfort, Philip Wesley. *Encountering the Manuscripts*. Nashville: B&H, 2005.

Comfort, Philip W. and David P. Barrett. *The Text of the Earliest New Testament Greek Manuscripts*. Nashville: B&H, 2001.

Epp, Eldon Jay, and Gordon D Fee. *Studies in the Theory and Method of New Testament Textual Criticism*. Studies and Documents, vol. 45. Grand Rapids: Eerdmans, 1993.

Greenlee, J. Harold. *An Introduction to New Testament Textual Criticism*. 2nd ed. Peabody, MA: Hendrickson, 1995.

Metzger, B. M. *The Text of the New Testament: Its Transmission, Corruption and Restoration*. 4th ed. Oxford: Oxford University Press, 2005.

Metzger, Bruce M. *A Textual Commentary on the New Testament*. 2nd ed. London: UBS, 1994.

Wegner, Paul D. *Journey from Texts to Translations: The Origin and Development of the Bible*. Baker Academic, 2004.

Wegner, Paul D. *A Student's Guide to Textual Criticism of the Bible: Its History, Methods and Results*. IVP Academic, 2006.

Theological Dictionaries

Balz, Horst and Gerhard Schneider, eds. *Exegetical Dictionary of the New Testament*, 3 vols. Grand Rapids: Eerdmans, 1990, 1993.

Brown, Colin, ed. *New International Dictionary of New Testament Theology*, 4 vols. Grand Rapids: Zondervan, 1976-1984.

Kittel, Gerhard and Gerhard Friedrich, eds. *Theological Dictionary of the New Testament*, 10 vols. Translated by G. W. Bromiley. Grand Rapids: Eerdmans, 1964-76.

Silva, Moisés. *Biblical Words and Their Meaning. An Introduction to Lexical Semantics*. 2nd ed. Grand Rapids: Zondervan, 1995.

Silva, Moisés, ed. *The New International Dictionary of New Testament Theology and Exegesis*. Grand Rapids: Zondervan, 2014.

Spicq, Ceslas. *Theological Lexicon of the New Testament*, 3 vols. Translated and edited by James D. Ernest. Peabody, MA: Hendrickson, 1994.