

ADVANCE Ministry Preparation

Sponsored by Gateway Seminary
CLE2371 Making Disciples – 3 Hours
Cantonese Chinese
Summer 2023

Tuesdays 5/30-8/15 7:30-10PM and 15 hours of online learning

Crosspoint Institute of Ministry Leadership
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COURSE DESCRIPTION

This course explores the process of spiritual development as well as methods of discipleship practiced in the church. Students will examine the biblical backgrounds of discipleship and the role of spiritual disciplines, community, development of spiritual gifts, and accountability in spiritual growth.

REQUIRED COURSE LEARNING OUTCOMES

1. Students will demonstrate understanding of the biblical mandate and models for discipleship.
2. Students will be able to articulate how people grow in faith and practice in Christian life.
3. Students will be able to apply the development of spiritual disciplines to the life of a believer.
4. Students will demonstrate their ability to plan and design church practice for the development of discipleship.
5. Students will be able to practice every day relational disciple making skills.

COURSE COMPONENTS

1. The student will be exposed to the following basic **information**:
 - Biblical Call to Make Disciples
 - Biblical Patterns for Discipleship
 - Relational Skills Necessary for Disciple-Making
 - Contemporary Church Practice in Disciple-Making
2. The student will be expected to master the following **skills**:
 - Personal Practice of Disciple-Making skills in personal relationships
 - Planning for Discipleship Practice in Church
3. The student will demonstrate **affective growth** in the following areas:
 - Passion to Make Disciples

- Commitment to biblical patterns of discipleship
- Valuing of the Bible as the basis for discipleship
- Commitment to personal disciple making

REQUIRED TEXTBOOKS

Warren Haynes. *Discipleship Uncomplicated*. Franklin: Carpenter’s Son Publishing, 2106. (ISBN-13: 978-1-942587-51-4). Available at <http://www.warrentalks.com/>

Jim Putman. *Real-Life Discipleship*. Nashville: NavPress, 2010. (ISBN: 978-1-61521-560-7)

Optional Bonus Reading, Choose One:

Robby Gallaty. *Growing Up, How to be a Disciple Who Makes Disciples*. Nashville: B&H, 2013. (ISBN: 978-1-4627-2998-2)

Ed Stetzer and Eric Geiger. *Transformational Groups*. Nashville: B&H Publishing, 2014. (ISBN: 978-4336-8330-5)

Bill Hull. *The Disciple-Making Church*. Grand Rapids: Baker Books, 2010. (ISBN: 978-0-8010-6621-4)

ATTENDANCE AND EVALUATION

Attendance is expected at all class sessions. Students who miss more than **two class sessions** will receive a deduction of one letter grade per additional class session missed. If a student must miss a class for any reason, he/she is responsible for notifying the professor.

GRADING SCALE

A 94-100	B+ 87-89	C+ 77-79	D 65-69
A- 90-93	B 83-86	C 73-76	F 0-64
	B- 80-82	C- 70-72	

Late Work: Except in extraordinary circumstances, work must be submitted on or before the due date to receive credit.

ASSIGNMENTS

Reading Quiz

Each week you will have reading assignments from the text books. In class, you will take a brief quiz over your reading. **The average of your quiz scores is worth 1/4 of your final grade.**

Personal Challenges

Complete seven personal disciple-making challenges that are in the Discipleship Uncomplicated. **Challenges are due weekly and are worth 1/4 of your final grade.**

Church Discipleship Plan

Develop a one-year plan for implementing a discipleship strategy in your church. Indicate resources you plan to use, where you plan to meet, how you will enlist and train leaders, how the expenses will be paid, how long the groups will meet, and how many people you how to involve in discipleship. Include details about the disciples and growth areas you plan for members of the group to acquire. Note: A one-year plan is likely to include a number of different groups. This plan should be a minimum of 5 pages. **The Church Discipleship Plan is due week 15 and is worth 1/4 of your final grade.**

Mid-Term and Final

These tests will cover the reading as well as class lectures for the first half and second half of the class respectively. **The average score of the two tests is worth 1/4 of your final grade.**

CLASS SCHEDULE

- Week 1** Introduce Discipleship Uncomplicated, Principles 1-2: Love God, Love People & What's Your Name?
Assignments: READ: Warren Haynes, Discipleship Uncomplicated, Introduction, Principles 1&2, Complete First Challenge: Your Reach List
- Week 2** Introduce Discipleship Uncomplicated Principles 3-4: Let's Pray & This is for you
Assignments: READ: Warren Haynes, Discipleship Uncomplicated Principles 3 & 4, Complete Second Challenge: Let's Pray & Third Challenge: This is for You
- Week 3** Introduce Discipleship Uncomplicated Principle 5: Let Me Share a Story; What's Your Story?
Assignments: READ: Warren Haynes, Discipleship Uncomplicated Principle 5, Complete Fourth Challenge: Let Me Share a Story; What's Your Story?
- Week 4:** Introduce Discipleship Uncomplicated Principle 6: With Me
Assignments: READ Warren Haynes, Discipleship Uncomplicated Principle 6, Complete Fifth Challenge: With Me
- Week 5** Review Discipleship Uncomplicated Principle 7: Gather People
Assignments: READ Warren Haynes, Discipleship Uncomplicated Principle 7, Complete Sixth Challenge: Gather People
- Week 6** Review Discipleship Uncomplicated Principle 8: Multiply Leaders

**Assignments: READ Warren Haynes, Discipleship Uncomplicated Principle 8,
Complete Seventh Challenge: Multiply Leaders
Mid-Term Exam**

Week 7 Introduce Real-Life Discipleship Part 1: Setting the Stage for Discipleship
Assignments: READ Jim Putman, Real-Life Discipleship Chapters 1-3

Week 8 Introduce Real-Life Discipleship Chapters 4-6
Assignments: READ Jim Putman, Real-Life Discipleship Chapters 4-6

Week 9 Introduce Real-Life Discipleship Chapters 7-9
Assignments: READ Jim Putman, Real-Life Discipleship Chapters 7-9

Week 10 Introduce Real-Life Discipleship Chapters 10-12
Assignments: READ Jim Putman, Real-Life Discipleship Chapters 10-12

Week 11 Introduce Real-Life Discipleship Chapters 13-15
Assignments: READ Jim Putman, Real-Life Discipleship Chapters 13-15

Week 12 Final Exam
Assignments: Church Discipleship Plan Due

SELECTED BIBLIOGRAPHY

Anthony, Michael and Michelle. *A Theology for Family Ministry*. Nashville: B&H Academic, 2011.

Biehl, Bobb. *Mentoring: Confidence in Finding a Mentor and Becoming One*. Nashville: B&H Publishing, 1996.

Berryman, Jerome. *Godly Play: An Imaginative Approach to Religious Education*. Minneapolis: Augsburg, 1995.

Burgess, Harold William. *Models of Religious Education: Theory and Practice in Historical and Contemporary Perspective*. Wheaton, IL: Victor Books, 1996.

Claerbaut, David. *Faith and Learning on the Edge: A Bold New Look at Religion in Higher Education*. Grand Rapids: Zondervan, 2004.

Dunn, Richard R. *Shaping the Spiritual Life of Students*. Downers Grove, IL: InterVarsity Press, 2001.

Edge, Findley B. *Teaching for Results*, rev. ed. Nashville: Broadman & Holman, 1995.

Estep, James R., Michael J. Anthony, and Gregg R. Allison. *A Theology for Christian Education*. Nashville: B&H Academic, 2008.

Gardner, Howard. *The Disciplined Mind: What all Students Should Understand*. New York: Simon & Schuster, 1999.

LeFever, Marlene. *Creative Teaching Methods*. Marlene LeFever. Cook Publishing, 1985.

Lunde, Jonathan. *Following Jesus, The Servant King: A Biblical Theology of Covenantal Discipleship*. Grand Rapids: Zondervan, 2010.

McManus, Erwin Raphael. *An Unstoppable Force: Daring to Become the Church God Had in Mind*. Loveland, CO: Group Publishing, 2001.

Putman, Jim. *Real Life Discipleship*. Downers Grove, IL: NavPress, 2010.

Stetzer, Ed and Eric Geiger. *Transformational Groups*. Nashville: B&H Publishing, 2014.

Stonehouse, Catherine. *Joining Children on the Spiritual Journey*. Grand Rapids: Baker Books, 1998.

Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Downers Grove, IL: NavPress, 1991.

Yount, William R. *Called to Teach: An Introduction to the Ministry of Teaching*. Nashville: Broadman & Holman Publishers, 1999.

_____, ed. *The Teaching Ministry of the Church*. Nashville: B&H Academic, 2008.