

ADVANCE Ministry Preparation

Sponsored by Gateway Seminary
CLE 2371 Making Disciples – 3 Hours

Fall 2021

Every Thursday, 9/9/2021-12/23-2021, 7:30-10PM on Zoom

Except: Hybrid meeting on Saturday 11/27, 10AM-1PM (with lunch) and no class on Thur 10/14

Crosspoint Institute of Ministry Leadership

Rev. Eric Li

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Cantonese Instruction

COURSE DESCRIPTION

This course explores the process of spiritual development as well as methods of discipleship practiced in the church. Students will examine the biblical backgrounds of discipleship and the role of spiritual disciplines, community, development of spiritual gifts, and accountability in spiritual growth.

COURSE OBJECTIVES

Upon completion of this course students will:

1. Demonstrate understanding of the biblical mandate and models for discipleship.
2. Be able to articulate how people grow in faith and practice in Christian life.
3. Be able to apply the development of spiritual disciplines to the life of a believer.
4. Demonstrate their ability to plan and design church practice for the development of discipleship.
5. Be able to practice every day relational disciple making skills.

COURSE COMPONENTS

1. The student will be exposed to the following basic **information**:
 - Biblical Call to Make Disciples
 - Biblical Patterns for Discipleship
 - Relational Skills Necessary for Disciple-Making
 - Contemporary Church Practice in Disciple-Making
2. The student will be expected to master the following **skills**:
 - Personal Practice of Disciple-Making skills in personal relationships
 - Planning for Discipleship Practice in Church
3. The student will demonstrate **affective growth** in the following areas:
 - Passion to Make Disciples
 - Commitment to biblical patterns of discipleship
 - Valuing of the Bible as the basis for discipleship
 - Commitment to personal disciple making

REQUIRED RESOURCES

Haynes, Warren. *Discipleship Uncomplicated*. Franklin: Carpenter's Son Publishing, 2016.

*Available at <http://www.warrentalks.com/>

Putman, Jim. *Real-Life Discipleship*. Nashville: NavPress, 2010.

HELPFUL RESOURCES

梁廷益 Leung, Ting. *使命·傳承：如此實踐大使命*. 基稻田, 2019.

卜冀曼、韋里士、金頓、克勞斯. *刻意的門徒：從靈命成長到實踐大使命 (12週門徒生命塑造之旅)*, 愛羔教會, 2020.

Gallaty, Robby. *Growing Up, How to be a Disciple Who Makes Disciples*. Nashville: B&H, 2013.

Geiger, Eric, Michael Kelley, and Philip Nation. *Transformational Discipleship: How People Really Grow*. B&H, 2012.

Hull, Bill. *The Disciple-Making Church*. Grand Rapids: Baker Books, 2010.

Putman, Jim, Bill Krause, Avery Willis, and Brandon Guindon. *Real-Life Discipleship Training Manual: Equipping Disciples Who Make Disciples*. Nashville: NavPress, 2010.

* 12-week companion curriculum for instructors and leaders

Stetzer, Ed and Eric Geiger. *Transformational Groups*. Nashville: B&H Publishing, 2014.

GRADING AND ASSIGNMENTS

Over the course of the semester, the following evaluation exercises will be used to determine the level of mastery of course content achieved by each class participant:

1. ***Class attendance and participation*** (10%)
Class attendance and participation are critical to the learning process. Students should attend and properly prepare for every class meeting.
2. ***Weekly quizzes*** (15%)
A quiz will be given at the beginning of each class. Quizzes will focus on lectures and reading from the previous week. The two lowest quiz grades will be dropped.
3. ***Personal Challenges*** (15%)
Complete seven personal disciple-making challenges that are in the *Discipleship Uncomplicated*. Write a 1-2 pages report of the challenges and experience.

4. ***Discipleship Experiences*** (20%)

Students will either begin or continue two engaging and regular discipleship relationships. One will be with a mentor and one with a mentee. Students will write two reports regarding the two discipleship relationships, including: the connection with the person and their background, the strategy or plan, some challenges, some successes, and hopes for future of the relationship. Each report should be about 1 page.

5. ***Church Discipleship Plan*** (20%)

Develop a one-year plan for implementing a discipleship strategy in your church. Indicate resources you plan to use and schedule, where you plan to meet, how you will enlist and train leaders, how the expenses will be paid, how long the groups will meet, and how many people you will involve in discipleship. Include details about the disciples and growth areas you plan for members of the group to acquire. A one-year plan is likely to include a number of different types of groups. It should also include a portion on biblical foundations along with biblical support and citations for major points. This plan should be 5 pages.

6. ***Final Exam*** (20%)

There will be a final exam as noted in the schedule below. The final exam will be a comprehensive exam, focusing on the material from *Haynes* and *Putman* along with class lectures throughout the semester.

Semester Grades

<i>Participation</i>	10%
<i>Quizzes</i>	15%
<i>Personal Challenge</i>	15%
<i>Discipleship Exp.</i>	20%
<i>Discipleship Plan</i>	20%
<i>Final</i>	20%
<hr/> <i>Total</i>	100%

GRADING SCALE

A 94-100	B+ 87-89	C+ 77-79	D 65-69
A- 90-93	B 83-86	C 73-76	F 0-64
	B- 80-82	C- 70-72	

COURSE SCHEDULE

Week	Date	Lectures & Assignments	Resource
1	9/9	Introduction to Course Overview of Discipleship Love God, Love People, & What's Your Name? Your Reach List	Haynes: Intro, Principles 1&2
2	9/16	Let's Pray & This is for you	Haynes: Principles 3
3	9/23	Let Me Share a Story; What's Your Story?	Haynes: Principles 4
4	9/30	With Me	Haynes: Principles 5
5	10/7	Gather People	Haynes: Principles 6
6	10/21	Multiply Leaders	Haynes: Principles 7
7	10/28	Introduce the group Guide	Haynes: Principles 8
8	11/4	Setting the Stage for Discipleship Personal Challenges Report DUE	Putnam: Intro, Chapters 1-2, Appendix D
9	11/11	Setting the Stage for Discipleship	Putnam: Chapters 3-5, Appendix B
10	11/18	Mastering the Discipleship Process	Putnam: Chapters 6-7, Appendix A
11	11/27 (Sat)	Mastering the Discipleship Process	Putnam: Chapters 8-9, Appendix C
12	12/2	Mastering the Discipleship Process	Putnam: Chapters 10-11
13	12/9	Mastering the Discipleship Process	Putnam: Chapters 12-13
14	12/16	Letting Disciples Emerge as Leaders Discipleship Plan DUE	Putnam: Chapters 14-15, Appendices A-D
15	12/23	Discipleship Experiences Report DUE Final Exam	

ADDITIONAL RESOURCES

Anthony, Michael and Michelle. *A Theology for Family Ministry*. Nashville: B&H Academic, 2011.

- Biehl, Bobb. *Mentoring: Confidence in Finding a Mentor and Becoming One*. Nashville: B&H Publishing, 1996.
- Berryman, Jerome. *Godly Play: An Imaginative Approach to Religious Education*. Minneapolis: Augsburg, 1995.
- Burgess, Harold W. *Models of Religious Education: Theory and Practice in Historical and Contemporary Perspective*. Wheaton: Victor Books, 1996.
- Claerbaut, David. *Faith and Learning on the Edge: A Bold New Look at Religion in Higher Education*. Grand Rapids: Zondervan, 2004.
- Dunn, Richard R. *Shaping the Spiritual Life of Students*. Downers Grove: IVP, 2001.
- Edge, Findley B. *Teaching for Results*. Revised ed. Nashville: B&H, 1999.
- Estep, James R., Michael J. Anthony, and Gregg R. Allison. *A Theology for Christian Education*. Nashville: B&H Academic, 2008.
- Gardner, Howard. *The Disciplined Mind: What all Students Should Understand*. New York: Simon & Schuster, 1999.
- LeFever, Marlene. *Creative Teaching Methods*. Updated ed. Cook Publishing, 1997.
- Lunde, Jonathan. *Following Jesus, The Servant King: A Biblical Theology of Covenantal Discipleship*. Grand Rapids: Zondervan, 2010.
- McManus, Erwin Raphael. *An Unstoppable Force: Daring to Become the Church God Had in Mind*. David C. Cook, 2013.
- Stonehouse, Catherine. *Joining Children on the Spiritual Journey: Nurturing a Life of Faith*. Grand Rapids: Baker Academic, 1998.
- Whitney, Donald S. *Spiritual Disciplines for the Christian Life*. Revised ed. Downers Grove: NavPress, 2014.
- Yount, William R. *Called to Teach: An Introduction to the Ministry of Teaching*. Nashville: B&H, 1999.
- Yount, William R., ed. *The Teaching Ministry of the Church*. 2nd ed. Nashville: B&H Academic, 2008.